Geography Chris Quigley - Location: to include describe the location of Australia, what is the commonwealth, capital city, ocean, continent. Physical features: What is the Outback? Uluru? Australia's highest peak, longest river? What is the Great Barrier Reef? Human features: states of Australia's, locate and label the main cities in Australia. What is the biggest city in Australia's interior? YEAR 3 compare and contrast the location, physical and human features Australia and UK.

Lesson 1 To explore Australia and where it is in the world. Lesson 2 To be able to use a compass and explore what is NSEW are. Lesson 3 To explore Australia's climate and weather. Lesson 4 To explore what Christmas is like in Australia compared to the UK Lesson 5 To explore the physical features and landscape of Australia. Lesson 6 To investigate Australia's unusual animals. Lesson 7 To explore Australia's culture and lifestyle.

History main events: when and where was Queen II born? Official titles, timeline of important dates of her life, her children. What is a monarch? Society: describe some activities she takes part in, visitors she welcomes. What is the commonwealth? What does the word Nation mean? Beliefs: Which church is she Governor of? Which monarch was the first leader of the church of England? Culture and pastimes: Which queen started many traditions that Queen Eliz still follows? When did she give her first Christmas message on TV YEAR 3 compare with other famous kings and queens, fact file about Queen.

Lesson 1 Recap our class key stage 1 timeline and add important dates from our Queen. Lesson 2 What is a monarch? Look at immediate family tree. Lesson 3 What is the commonwealth? What does the word nation mean? Lesson 4 How long has the Queen reigned and what special event is happening on June 3<sup>rd</sup> 2022? Lesson 5 Can we find out about our Queens hobbies and interests? Lesson 6 What beliefs does our Queen hold?

## Science: Chris Quigley Curriculum. Milestone 1 & 2: Living Things & Their Habitats, focusing on Australia

Explore and compare the differences between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Recognise that living things can be grouped in a variety of ways.

#### Maths:

Finish Addition and subtraction, multiplication and division Yr. 2/3 measurement, multiplication and division

EXTRA – seasons, days and months tutoring groups of three sessions

### Wow Day

26<sup>th</sup> January Australia Day,

Bush tucker trial

Talk from Mrs Lake

Aboriginal art

History of Australia day

**RE** What is the Christian place of worship? Features of a Church Why Christians go to Church What Christians do in a Church Ministries within Christianity. Visit church with Rev Rosie. Design and make stain glass windows.

**How can Christians show their identity?** Identifying the symbols associated with Christianity A variety of expressions of Christian faith

**How can Christians show their identity? Oak academy** Identifying the symbols associated with Christianity A variety of expressions of Christian faith

Who do Christians say made the World? (Creation Story) Gods very colourful creation Gods brilliantly big creation story.

Music Jenny National Anthems

# Australia



ICT: Children will use video recording equipment to film themselves speaking in French

Children will begin to learn about coding, including what 'algorithms' are and what 'debugging' means, partly through the use of Scratch Jnr.

Children will continue to learn about the safe use of the internet, including looking at issues such as 'cyber bullying'.

#### PSHE: One Decision Curriculum

Children will learn about keeping and staying healthy, linking to their science learning on what humans need to be healthy.

Children will also look about ways to maintain good mental health, including learning about keeping calm, finding our inner drive, and thinking before we react.

English – No Nonsense Literacy and books for topics – see sequences for planning.

An anthology of intriguing animals by Ben Hoare.

I don't like Snakes by Nicola Davies

Hidden World Ocean

Could a Penguin ride a bike? Camila Bedoyere

### Design Technology

Make Lamingtons - cooking

Design and make a rain maker (What materials make the best/ loudest/quietest rain sounds? Send home planning sheet for homework

# ART Aboriginal art Cave Paintings (oak academy)

Pupils will learn Can recognise that ideas and emotions can be expressed through the medium of paint. Know how to recognise and describe some simple characteristics of a range of paintings, from different histories and cultures, including contemporary. Can experiment and explore with a wide variety of tools and materials to create different effects in paint. Can understand that paint can be made from a variety of ingredients in order to make colours. Can use a range of paint techniques to demonstrate recognition of different qualities and characteristics of the materials. Can understand that the medium of paint can be used to explore and visually demonstrate a range of textured surfaces in Can transfer knowledge and understanding of exploratory work, to develop personal ideas on a variety of surfaces and scales. Can understand the importance of the whole: to consider the surface as inherent to the finished piece. Begin to use the language of art connected to painting in discussions, making it meaningful for children's lived experiences. Can talk about their own work, describing the process and beginning to articulate their own thoughts and