

SCHOOL CONTEXT, ETHOS and VALUES

Bratton Fleming is a four-class rural primary school with 105 pupils on roll, situated in a rural village in a beautiful location on the edge of Exmoor, approximately 8 miles from the nearest town of Barnstaple. Distant views of the sea can be seen from the playing fields and deer (our school logo) are often seen in the local woods and fields. The village is a mixture of detached houses, mainly owned by professionals or people who run their own businesses, and a large affordable housing scheme, where many houses are rented. Many of our families live just above the breadline and are struggling to afford rent and housing.

It is a smaller than average primary school with 108 pupils on roll. In September 2012, the school federated with Holywell C of E Primary School. We are now a federation of 223 pupils, with one governing body and a Headteacher, who has shared responsibility for their across both schools. 28% of pupils are on the Pupil Premium register and 14% on the SEND with 7 EHCP's.

Bratton joined Ventrus a multi academy trust on August 1st 2018; the trust now comprises 15 schools; further information about Ventrus Multi-Academy Trust can be found on the Ventrus website – www.ventrus.org.uk. The Headteacher and teaching team are supported by Ventrus Executive Leadership Team (Directors of School Improvement, CEO, Head of HR, Head of Finance, Head of Premises).

The school is a mixture of old Victorian and an extension in 1980. Governors and staff and have worked hard to provide a bright, vibrant and stimulating learning environment. Delicious school meals are cooked on site. Due to parental demand, we run a thriving Breakfast Club and After School Club – the only one in the local area. We have excellent relationships with a privately run pre-school built on our site. Before COVID, the pre-school children joined school daily for Breakfast Club, After School Club and for school meals.

The whole school community has high expectations in terms of achievement and behaviour. The staff operates as a strong and caring team. Teamwork and strong relationships between staff, pupil, parents, governors and the community are key features of the school and everybody is resolute in their determination and drive to achieve the very best.

The provision for the most vulnerable is a great strength of the school, highly praised by many agencies as examples of the best practise they see. We are a highly inclusive school and seek to identify and support pupils with special educational needs, those with disabilities, and pupils with other significant disadvantages so that they improve their progress. We make daily adjustments to help pupils overcome specific barriers to learning. In a school very restricted for space, we have made several work spaces to provide our SEND pupils with quiet work areas. For our most vulnerable, we work very hard to meet their individual needs, with personalised support, programmes and tracking. We promote mental health as well as physical health.

Pre COVID, visitors to school regularly comment on the warm, caring and supportive atmosphere and the door is always open to parents.

Our Aims and Values

Our school motto is:

PRIDE IN ALL WE DO

Our vision statement is:

Bratton Fleming is dedicated to educating our young people to be compassionate, confident and competent in a changing world.

Our 9 key values at the heart of all aspects of school life are:

Friendship, Respect, Peace, Truthfulness and honesty, Love and compassion, Hope, Trust, Thankfulness and appreciation and Courage

The needs of the local community are supported by:

- Supporting a pre-school on site who come into school for lunch everyday and can join our Breakfast Club and After School Club
- Offering on site wrap around care
- Having an active involvement with the local church St Peter's and our local parish council
- Supporting lettings to local groups eg Cubs and Beavers

When pupils leave Bratton the majority of our pupils choose between two secondary schools, Pilton Community College or Park School. There are good transition procedures in place, including visits to and from Bratton and meetings between SENCOs. Pupils are very familiar with both schools through sporting and other curriculum links and the secondary teachers coming into school to work with primary pupils