

## 2. What will the children know?

Children will know:

- Who the important people involved in The Great Fire of London were.
- How fire safety has changed since 1666
- How and where the fire started and stopped.
- How houses have changed since The Great Fire of London.
- How to keep themselves safe around fire and fireworks.
- Important buildings/landmarks of London and their local area.
- London as our capital of England, GB, Ireland, Scotland, Wales and their

## 3. What will every learner experience?

- A trip to a fire station, library and museum.
- Information around fire safety from the fire brigade.
- Making and burning pudding lane.
- Bread making.
- Creating our own museum.

## 4. What will the children wonder about?

- When did the fire start?
- What caused the fire?
- Why did the fire spread?
- How was the fire put out?
- What was used to put the fire out?
- How long did the fire burn for?
- How many people died in the fire?
- How many houses were destroyed in the fire?
- How did people flee the fire?
- What were the houses like in 1666?
- How can fire be prevented?
- How do we know what happened in 1666?
- Where did people live after the fire?

## 8. Skills

Please see curriculum plan.

## 7. Local to global

What do houses around the world look like? How do they compare and contrast to houses in 1666 and present day houses in Bratton Fleming?

What local landmarks are there in our area? Using a range of maps including aerial maps can we spot the changes to the area. What is a key?

## 1. What will the children understand?

- Events beyond living memory that are significant nationally.
- How fire safety has changed and improved.
- How to keep ourselves safe including Bonfire Night.
- Some of the ways in which we find out about the past and identify different ways in which it is represented.
- Chronology of different periods.
- Technical vocab.

## 5. What novels and poetry will the children learn through?

- The Great Fire of London by Emma Adams and James Weston Lewis.
- Samuel Pepys diary extracts.
- The Great Fire Dogs by Megan Rix. (class read)
- Guided reading by inspire.education.

## 6. Wow products

- Tudor/Stuart Houses
- Baking bread
- Class museum
- Quill Pen

9. Homework due in week beginning October 14th  
Please research and create a Great Fire of London artefact and fact file for our class museum and end of topic assembly. The children will be presenting and talking about their artefact to the children and staff in our other classes and some children will be asked to present theirs in assembly.