

# RESTRICTED



2018 Primary School (KS2) Tables Checked Site.

Logged in as *SDenha214* [Edit profile](#) [Log out](#)

## ***Bratton Fleming Community Primary School - 8782214***

To print this summary on one page, you may need to adjust the print margins in your browser (e.g. Page Setup).

### **Key stage 2 summary figures**

#### **Data to be published in 2018 Performance Tables**

<b>Key stage 2 cohort information</b>	
Number of pupils eligible for KS2 assessment	15
Number of boys	4
Number of girls	11
Percentage of boys	27%
Percentage of girls	73%
Cohort KS1 average points score	17.3
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	7%
Middle prior attainment band: number of all eligible pupils	7
Middle prior attainment band: percentage of all eligible pupils	47%
High prior attainment band: number of all eligible pupils	7
High prior attainment band: percentage of all eligible pupils	47%
Number of pupils who are non-mobile	15
Percentage of pupils who are non-mobile	100%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	1
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	7%
<b>Reading, writing and mathematics - attainment</b>	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	80%
Reading, writing and mathematics: percentage of pupils achieving a high score	7%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	-0.4 (-3.4 to 2.6)
Percentage of eligible pupils included in the reading progress measure	100%

Writing progress score (confidence interval in brackets)	-2.4 (-5.3 to 0.5)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	0.2 (-2.6 to 3.0)
Percentage of eligible pupils included in the mathematics progress measure	100%
<b>Individual subjects - attainment</b>	
Reading: percentage of pupils achieving expected standard	80%
Reading: percentage of pupils achieving a higher standard	40%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	80%
Writing: percentage of pupils working at greater depth within expected standard	13%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	87%
Mathematics: percentage of pupils achieving a higher standard	20%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	80%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	13%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
<b>Average scaled score per pupil</b>	
Average scaled score in reading	106
Average scaled score in grammar, punctuation and spelling	103
Average scaled score in mathematics	106
<b>Attainment of low/middle/high prior attainers - reading, writing and mathematics</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	71%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	14%
<b>Attainment of low/middle/high prior attainers - reading</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	71%
Percentage of pupils with medium prior attainment achieving a high score in reading	43%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	43%
<b>Attainment of low/middle/high prior attainers - writing</b>	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	71%
Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	29%
<b>Attainment of low/middle/high prior attainers - mathematics</b>	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%

Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	86%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	43%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	71%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	29%
<b>Attainment of disadvantaged pupils at end of key stage 2</b>	
Number of disadvantaged pupils	3
Percentage of disadvantaged pupils	20%
Percentage of disadvantaged pupils reaching the expected standard in reading, writing and mathematics	100%
Percentage of disadvantaged pupils achieving a higher standard in reading, writing and mathematics	0%
<div>Print</div>	

examshelp@rm.com

© Crown copyright [Terms & Conditions](#) [Privacy Policy](#) [Security Advice](#) [GDPR FAQs](#) 04/12/2018 V 17.01.00

RM Results