

BrattonFleming CP Primary School

PUPIL PREMIUM – ACTION PLAN 2015/2016

The Pupil Premium is money allocated to the school to specifically ensure better outcomes for children who are or have been on Free School Meals, Armed Service family children, adopted children and children who have been looked after continuously for more than six months.

At Bratton Fleming, we have:

		No of pupils	Budget
2014/2015	PP – FSM (£1320 per pupil)	18	£25714
	PP – services (£300 per pupil)	1	£300
Totals		19	£25,714
2015/2016	PP – FSM (£1320 per pupil)	16	£21120
	PP – adoption (£1900 per pupil)	1	£1900
	PP – services (£300 per pupil)	2	£600
Totals		19	£23,620

Year group	No of PPP in 2015/2016
Rec	1
Y1	2
Y2	3
Y3	1
Y4	2
Y5	2
Y6	3

Therefore, the school has received £23,620 (based on FSM Register at Annual Census) for 2015/2016 to find creative ways to support PP children to enjoy their learning and fully engage in school life.

Staff and Governors need to ask the following questions:

- How well do our PP children achieve? How well is their progress and attainment tracked?
- How good is the overall personal development and well-being of the children?
- How well do they make a positive contribution to the community?
- How well are additional learning needs of children diagnosed and provided for?
- What opportunities do they have to develop self-confidence and to work in teams? How well is equality of opportunity and inclusion promoted?
- How effectively do we make links with parents, other providers, services and organisations to promote the integration of care, education and any extended services to enhance learning and promote well-being?

Pupil Premium Expenditure Action Plan September 2015 – August 2016

Pupil premium used for:	Amount allocated	New or continued	Summary of the intervention/action	Intended outcomes	How impact is to be measured?	Impact/update
Learning in the curriculum						
TA training	£2800	Continued	To continue to provide training and supervision for TA's undertaking interventions as a result of PP funding eg counting to calculating, Project X	High quality and effective interventions mean that PP children are closing the gap with their peers and with national non PPP Training supports and develops staff so they can meet the needs of PPP	Rates of progress and attainment of PPP Staff feel confident to deliver interventions	
TA support in Thrive	£1900	Continued	To provide emotional and social support to vulnerable pupils Implementation of Thrive action plans	Targeted pupils show appropriate behaviours for learning and progress data indicates improved achievement	Monitor progress of individual/whole class Thrive action plans. All pupils make good progress, behaviour logs decrease, attendance improves, parent feedback positive about impact	
Release time for teacher to deliver the Positive Behaviour Programme	£400	New	To provide a targeted intervention for selected pupils to support them taking responsibility for their own learning behaviours.	Pupils able to demonstrate positive learning behaviours that can be seen and heard. See SIP action plan	Baselines in Sept to April show improvement.	
TA's to deliver literacy and numeracy intervention programmes	£6400	Continued	To provide additional support to accelerate pupil's skills in literacy and numeracy.	Intensive support given to individual/ groups x times per week for x minutes.	Pupils progress accelerates and gap closes	
Educational Psychologist	£2600 (Independent)	Continued	To offer support and training for pupils with complex needs/behaviour problems. To attend meetings with parents and other agencies. To support behaviour	Pupils make progress in line with their peers and close the gap where necessary.	Pupil progress, behaviour logs, attendance, parent feedback EP reports and reviews Behaviour programme is	

			programme.		successful.	
Speech and language therapist	£1800 (Independent)	Continued	To continue to provide programmes of language support for those children identified as needing extra help	Pupils speech and language improves, allowing them greater access to all areas of the curriculum and improves self esteem.	Progress from screening/ baseline	
Nessy	£200 (1 year license for 20 users)	New	An online programme to help dyslexic pupils with their reading and spelling	Pupils close narrow and close gaps with their peers.	Do the children who failed the Y1/ Y2 phonics pass the re take? What % of PPP pass the phonics check? Are we closing the gap?	
To encourage all PPP to participate and have access to clubs, enrichment activities, educational visits and residential trips	£1500	Continued	Pay for Jiggly Wrigglers and support families with the costs of residential and clubs.	Improving participation and engagement of PPP in wider school life, overcoming barriers.	Number of PPP who participate in clubs, trips etc	
1:1/ small group maths support	£3300	New	Maths tuition for able Y5/6 pupils	Pupils have depth of knowledge of maths concepts and can apply them in a variety of situations	Pupils make better than expected progress as seen in end of year data	
1:1 reading support	£2300	Continued	Early intervention for struggling readers	Pupils supported and encouraged to make progress with their reading through concentrated reading lessons	Pupils achieve ARE	
Families and communities						
A4A meetings/ structured conversations	£600 for supply	Continued	To provide opportunities for teachers to attend A4A meetings and with support staff to meet with families.	Improving participation and engagement of PPP in the wider life of school and in their own personal development.	Rates of progress Attendance	
Ensure that parents and families are	No cost	Continued	Letters sent out each term and reminders put in newsletters.	Improved uptake of PP compared to 2014/2015		

aware of how to
apply for FSM
etc.