

Curriculum Map – Proposed areas of study, changes may be made to respond to needs of children, current events and unexpected learning opportunities

Year A

| Class/Year Groups | Autumn | Spring | Summer |
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| | Time Detectives (History focus) | Active Planet (Geography focus) | Materials matter (Science focus) |
| Big question for the term | WW2 – The Blitz | Where in the world would you like to live? | Materials matter – how and why? |
| WOW start | Woody Bay Station – Evacuation Day | Exmoor Zoo Visit Visit from adventurers who have explored hot & cold climates. | Construction challenge |
| English | Biographies – Churchill, Hitler & Chamberlain Dairy writing – My Secret War Diary Poetry – Bethlehem Carol Ann Duffy Recount Descriptive writing – Good Night Mr Tom | Letter writing – Informal & formal Narrative text – Meerkat Mail Non fiction text - Countries | Traditional Tales Explanation text Poetry Persuasive writing. |
| Mathematics | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from White Rose Planning Framework for maths. Context linked to termly theme where possible. | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from White Rose Planning Framework for maths. Context linked to termly theme where possible | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from White Rose Planning Framework for maths. Context linked to termly theme where possible |
| Science | The earth and beyond. Forces | Living things and their habitats. Human Body & healthy eating | Light and electricity, properties and changing materials. |
| Art and Design | Austin's Butterfly – Spitfire planes. Blitz artwork. | Austin's Butterfly – Running 196 Running Challenge. Artist and art work from the topic related regional case study. British Artist. | Sculpture – range of materials |
| Computing | Rising star Y5/6 part 1 | Rising star Y5/6 part 2 | Rising star Y5/6 part 3 |
| Design and Technology | Anderson shelters. 2 x homework projects | Bug hotels 2 x homework projects | |
| Geography | Geographical Skills and locational knowledge. Fieldwork and map skills | Human and Physical Geography: Extreme weather - Contrasting locations Place knowledge. Fieldwork and map skills | Human and Physical Geography: Economic activity, distribution and trade links. |
| History | WW2 | History of regional case study. | History of famous structures around the world. (Clifton Bridge, Golden Gate Bridge) |
| Languages (KS2) | Spanish | Spanish | Spanish |
| Music | | | |
| Physical Education | Invasion games, Football and Dance. | Dance, Netball, Tag Rugby, and Hockey | Athletics, Tennis, Swimming and Gymnastics |

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| PSHE | New beginnings | Going for goals , good to be me | Relationships and Changes |
| Religious Education | Christianity | Sikhism | Hinduism |
| Britishness (Democracy, Rule of Law, Individual Liberty- pupil voice, freedom of expression, reflection, Mutual Respect, Tolerance of those with different faiths or beliefs) | Election Campaign for school council Talk from Magistrates | Through PSHE – Through RE Cross-curricular – debate and discussion School council – democratic election process, freedom to express personal opinions, respecting the views of others | Through PSHE – Through RE Cross-curricular – debate and discussion School council – democratic election process, freedom to express personal opinions, respecting the views of others |
| Possible trips and visitors | London Residential Magistrates Talk Visit from residents that grew up in WW2 | Visits from Exmoor Zoo and Adventurers who have experienced different extreme climates. | @Bristol Science Museum, Ocean fest, Bikeability, Petroc Science outreach, Saunton Sands. |
| WOW celebration with parents | Showcase of work. | Nick Butter Visit. Fundraising Day. Parents invited in to join run and look at work. | Showcase of work, Part 2 of construction day. |

Year B

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| Class/Year Groups | Autumn | Spring | Summer |
| | People of the Past (History focus) | Magical Maps (Geography focus) | Weird, Wild and Wonderful (Science) |

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| Big question for term | How have the Ancient Greeks had an impact on today? | How has the flood disaster shaped Lynmouth today? | Why do materials matter? |
| WOW start | Ancient Olympics Day. Children to come into school a tunic, toga etc. Greek food tasting, Greek alphabet and art. | Trip to Lynmouth. Walk along river from Watersmeet to Lynmouth and visit flood museum. | Trip to @Bristol |
| English | The Chronicles of Harris Burdick Chris Van Allsburg et al, Dragons Truth, Myth and Legend, Myths and Legends. | | |
| Mathematics | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible. | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible | Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible |
| Science | Human Body. Living things and their habitats | Earth and space, and forces & sound | States of matter. Properties & changes of materials. |
| Art and Design | Greek pots using clay. Create vases and plates. Masks to use whilst acting out Ancient Greek myths. | Research river artists and create their own interpretation of the disaster. | Collage using different materials using recycled goods. Research the artist Lowry. Recreate his work using oil pastels paying special detail to the materials used. |
| Computing | Kode it, Scratch and animation. –Keeping safe online and cyber bullying. Rising Starts UPKS2 | Kode it, Scratch and animation. –Keeping safe online and cyber bullying. Rising Starts UPKS2 | Kode it, Scratch and animation. –Keeping safe online and cyber bullying. Rising Starts UPKS2 |
| Design and Technology | Research how Temples were built. Design their own and build their own chariot and temple. | Whole class village model using clay using lego movie maker. | Make rain collectors. Build a water cycle model. |
| Geography | Understand about the climate and terrain of Greece today. Identify where Greece is today on a world map and understand Ancient Greece was split into states. | Human and Physical Geography: Extreme weather - Contrasting locations Place knowledge. Fieldwork and map skills | Human geography, including: where materials are sourced. Locational knowledge. |
| History | To know where and when the Ancient Greek civilisation existed and order events on a timeline. To know significant events from the history of Ancient Greece. To understand aspects of Greek myths. To understand the | History of regional case study. | History and case studies of famous scientists. |

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| | religious beliefs of the Ancient Greeks. Know why the Olympic Games were important to the Ancient Greeks. | | |
| Languages (KS2) | French | French | French |
| Music | Ukulele | Music and range of instruments to portray Lynmouth Disaster. | Recorders/Drums |
| Physical Education | Athletics, Football and Dance. | Dance, Tag Rugby, Hockey | Tennis, Swimming and Gymnastics |
| PSHE | New beginnings | Going for goals , good to be me | Relationships and Changes |
| Religious Education | Christianity | Islam | Judaism |
| Britishness (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those with different faiths or beliefs) | Election Campaign for school council To understand what is meant by democracy. | Through PSHE – Through RE Cross-curricular – debate and discussion School council – democratic election process, freedom to express personal opinions, respecting the views of others | Through PSHE – Through RE Cross-curricular – debate and discussion School council – democratic election process, freedom to express personal opinions, respecting the views of others |
| Possible trips and visitors | Julian Varne from Barnstaple Musuem. RAM in Exeter. Visit a pottery. | Visitors including people who lived in the village at the time. | Petroc Science outreach, Big Bang trip. Trip to recycling centre (Recycle Devon) |
| WOW celebration with parents | Showcase of work. Performances of plays. Greek Café with food tasting. | Showcase of work. Invite people who experienced the flood to come in. | Science fair – Lots of weird and wonderful experiments and demonstrations. |