

RESTRICTED

2019 Primary School (KS2) Tables Checking Site

Logged in as *SDenha214* [Edit profile](#) [Log out](#)***Bratton Fleming Community Primary School - 8782214***

- KS2

Key stage 2 summary figures**Data to be published in 2019 Performance Tables (subject to inclusion of late results)**

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	21
Number of boys	15
Number of girls	6
Percentage of boys	71%
Percentage of girls	29%

Cohort KS1 average points score	15.9
Low prior attainment band: number of all eligible pupils	3
Low prior attainment band: percentage of all eligible pupils	16%
Middle prior attainment band: number of all eligible pupils	10
Middle prior attainment band: percentage of all eligible pupils	53%
High prior attainment band: number of all eligible pupils	6
High prior attainment band: percentage of all eligible pupils	32%
Number of pupils who are non-mobile	21
Percentage of pupils who are non-mobile	100%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	2
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	10%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	48%
Reading, writing and mathematics: percentage of pupils achieving a high score	10%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-3.9 (-6.7 to -1.2)
Percentage of eligible pupils included in the reading progress measure	90%
Writing progress score (confidence interval in brackets)	0.3 (-2.3 to 2.8)
Percentage of eligible pupils included in the writing progress measure	90%
Mathematics progress score (confidence interval in brackets)	-4.3 (-6.7 to -1.9)
Percentage of eligible pupils included in the mathematics progress measure	90%
Individual subjects - attainment	

Reading: percentage of pupils achieving expected standard	52%
Reading: percentage of pupils achieving a higher standard	19%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	76%
Writing: percentage of pupils working at greater depth within expected standard	24%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	57%
Mathematics: percentage of pupils achieving a higher standard	10%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	43%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	14%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Average scaled score per pupil	
Average scaled score in reading	101
Average scaled score in grammar, punctuation and spelling	100
Average scaled score in mathematics	101
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	30%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	33%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	30%

Percentage of pupils with medium prior attainment achieving a high score in reading	10%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	33%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	80%
Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	67%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	33%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	40%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	33%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	20%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	50%

[Print](#)

