

Y5 and Y6 Year A Wider Curriculum Overview

	Autumn	Spring	Summer
HISTORY/ GEOGRAPHY	<p style="text-align: center;"><u>NEW HORIZONS-TUDOR EXPLORATION</u></p> <p>In this combined history and geography unit the children will learn about the Tudor period with a focus on famous explorers and adventures Sir Francis Drake and Sir Walter Raleigh. Children will use historical artefacts and sources for gathering evidence whilst also discovering how bias in recording events can alter perceptions. They will then move on to discover how modern navigation makes exploration possible and the world a much 'smaller' place to live in.</p> <p>Suggested read: My Friend Walter by Michael Morpurgo</p>	<p style="text-align: center;"><u>CLIMATE CHANGE</u></p> <p>In this geography unit, children will find out about the climate zones and biomes of the world. They will discover the impact that modern culture and society have had on the climate and learn how we can slow the adverse effects. Children will have the opportunity to visit a Mediterranean and Rainforest biome with a trip to the Eden Project and learn more about current climate change activists such as Greta Thunberg.</p> <p>Suggested read: Greta and the Giants by Zoe Tucker and The Extraordinary Life of Greta Thunberg by Devinka Jina</p>	<p style="text-align: center;"><u>ANCIENT EGYPTIAN ACHIEVEMENTS</u></p> <p>In this history unit, children will learn that many of the most influential inventions and discoveries from history date back to this period. They will learn how the Ancient Egyptians developed systems for writing and mathematics. Whilst also designing and creating one of the seven wonders of the world.</p> <p>Suggested read: Secrets of a Sun King by Emma Carroll</p>
RE	<p>Why do Hindus want to be good?</p>	<p style="text-align: center;">CREATION/ FALL: Creation & Science – Conflict or Complimentary?</p> <p style="text-align: center;">SALVATION: What did Jesus do to save Human Beings? Easter OR SALVATION: What difference does the resurrection make to Christians? Easter</p>	<p style="text-align: center;">KINGDOM OF GOD: What kind of King is Jesus? OR 2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice? How does faith help people when life gets hard</p>
D.T	<p style="text-align: center;"><u>BUILDING BRIDGES</u></p> <p>In this unit, children will explore ways in which forces act on bridge structures, and their construction. Working as part of a team the children will design, make and evaluate a variety of bridge designs.</p>	<p style="text-align: center;"><u>CHINESE INVENTIONS</u></p> <p>In this unit children will explore the innovative culture of ancient China and discover the inventions that have helped shape the world, including paper, the compass, gunpowder and the moveable-type printing press.</p>	<p style="text-align: center;"><u>FASHION AND TEXTILES</u></p> <p>In this unit children will look at how textiles are used in the fashion industry, then challenge children to design, cut, stitch and decorate a stylish drawstring bag.</p>
ART	<p style="text-align: center;"><u>FLANDERS FIELDS</u></p> <p>In this unit children will learn about artists officially commissioned to record WWII, with a focus on Paul Nash's paintings. They will discover how art was used as a propaganda tool in the form of posters, and find out about the amazing dazzle camouflage which was invented and used during the war.</p>	<p style="text-align: center;"><u>ART ILLUSIONS</u></p> <p>In this unit children will find out all the tricks of the trade to discover how artists play with perspective, line and colour to create clever and mind-bending illusions, including trompe l'oeil, optical art and much more. Children will also discover how digital media enables artists to develop these skills with amazing results.</p>	<p style="text-align: center;"><u>MONET AND THE IMPRESSIONISTS</u></p> <p>In this unit children will explore Impressionism, find out Monet's life and some of his most famous works of art, as well as putting their own creative spin on these Impressionist masterpieces.</p>
MUSIC	<p style="text-align: center;"><u>LIVIN' ON A PRAYER</u></p> <p>In this unit children will explore the genre of classic Rock through the song by Bon Jovi. They will use percussion instruments to explore rhythm, pitch and tone.</p> <p style="text-align: center;"><u>CLASSROOM JAZZ 1</u></p> <p>The learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing</p>	<p style="text-align: center;"><u>MAKE YOU FEEL MY LOVE</u></p> <p>In this unit the learning is focused around one song: Make You Feel My Love. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p> <p style="text-align: center;"><u>THE FRESH PRINCE OF BEL-AIR</u></p> <p>In this unit the children will experience the genre of old school Hip Hop. Children will use percussion and their voices to create performances in this style.</p>	<p style="text-align: center;"><u>DANCING IN THE STREET</u></p> <p>In this unit the learning is focused around one song: Dancing In The Street by Martha And The Vandellas, developing their understanding of this musical genre and develop their understanding of rhythm, tempo and pitch.</p> <p style="text-align: center;"><u>REFLECT, REWIND, REPLAY- CLASSICAL</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
COMPUTING	<p style="text-align: center;"><u>WE ARE GAME DEVELOPERS</u></p> <p>Children will be using SCRATCH to design and make an interactive game, with original artwork and sounds.</p> <p style="text-align: center;"><u>WE ARE CRYPTOGRAPHERS</u></p> <p>Children will learn the importance of codes and encryption. They will learn how to encrypt and decrypt messages and appreciate the need for complex passwords.</p>	<p style="text-align: center;"><u>WE ARE ARTISTS</u></p> <p>Children will develop an appreciation for the links between geometry and art and learn how to fuse these together with graphics packages.</p> <p style="text-align: center;"><u>WE ARE WEB DEVELOPERS</u></p> <p>Children will create a website and learn the importance of cyber safety.</p>	<p style="text-align: center;"><u>WE ARE BLOGGERS</u></p> <p>Children will discover how Blogs are used as a medium and genre for writing. They will create a series of blog posts on a given theme.</p> <p style="text-align: center;"><u>WE ARE ARCHITECTS</u></p> <p>Using 3D modelling software children will create a virtual space.</p>
PE	<p>OAA - Take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Tennis & Football - Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>ROH Create & Dance 'Romeo & Juliet' Unit - Perform dances using simple movement patterns.</p>	<p>Basketball & Cricket - Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Gymnastics - Develop flexibility, strength, technique, control and balance.</p>	<p>Athletics - Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Rounders - Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>
PSHE	<p>Year 5 Peer Pressure Year 6 Water Safety</p>	<p>Year 5 Looking out for others Year 6 Stealing Computer Safety:- Year 5 Image sharing Year 6 Making friends online</p>	<p>Year 5 Enterprise Year 6 In-app purchases Relationships / Growing and Changing :- Year 5 Puberty Year 6 Conception</p>
MFL	<p>Children will learn:</p> <ul style="list-style-type: none"> To ask the time and tell the time to the hour, half hour and quarter hour words for units of time (e.g. <i>une seconde, une minute</i>) the names of 5 places found in a town the key features and terminology of a bilingual dictionary about the main clause and subordinate clauses 	<p>Children will learn:</p> <ul style="list-style-type: none"> number 40-49 how to pronounce the names of some world cities: <i>Moscou, New York, Sydney, Tokyo</i> that the time in Moscow is 2 hours ahead of Paris to use compound sentences with a coordinating conjunction to write compound sentences ordinal numbers 	<p>Children will learn:</p> <ul style="list-style-type: none"> the number 50 to ask where someone is going, and how to say where you are going use the preposition <i>à</i> with the definite article <i>la</i> : <i>à la</i> use the preposition <i>à</i> with the definite article <i>le</i>: <i>au</i> the days of the week use the pronouns <i>il</i> and <i>elle</i> to create sentences about Julien and Nora