

## Bratton Fleming KS2 2016

<b>Key stage 2 cohort information</b>	
Number of pupils eligible for KS2 assessment	18
% of boys	61%
% of girls	39%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	1
% of pupils with SEN without statements or EHC Plans (SEN Support)	6%
<b>Reading, writing and mathematics - attainment</b>	
Reading, writing and mathematics: % of pupils achieving the expected standard	56%
Reading, writing and mathematics: % of pupils achieving a high score	11%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	4.7 (1.6 to 7.8)
% of eligible pupils included in the reading progress measure	89%
Writing progress score (confidence interval in brackets)	-0.1 (-3.2 to 3.0)
% of eligible pupils included in the writing progress measure	89%
Maths progress score (confidence interval in brackets)	2.0 (-0.6 to 4.6)
% of eligible pupils included in the maths progress measure	89%
<b>Individual subjects - attainment</b>	
Reading: % of pupils achieving expected standard	78%
Reading: % of pupils achieving a high standard	33%
Reading: % of pupils absent or unable to access the test	0%

Writing: % of pupils achieving expected standard	61%
Writing: % of pupils working at greater depth within expected standard	22%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	83%
Mathematics: % of pupils achieving a high standard	28%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	67%
Grammar, punctuation & spelling: % of pupils achieving a high standard	22%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
<b>Average scaled score per pupil</b>	
Average scaled score in reading	106
Average scaled score in grammar, punctuation and spelling	103
Average scaled score in maths	105
<b>Attainment of low/middle/high prior attainers - reading, writing and maths</b>	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	45%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	9%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	20%
<b>Attainment of low/middle/high prior attainers - reading</b>	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	82%
% of pupils with medium prior attainment achieving a high score in reading	18%

% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	80%
<b>Attainment of low/middle/high prior attainers - writing</b>	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	55%
% of pupils with medium prior attainment working at greater depth in writing	9%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	60%
<b>Attainment of low/middle/high prior attainers - maths</b>	
% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	82%
% of pupils with medium prior attainment achieving a high score in maths	9%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	80%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	64%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	80%