

Curriculum Map – Proposed areas of study, changes may be made to respond to needs of children, current events and unexpected learning opportunities

Year A 2018-2019

Class/Year Groups: Class Lyn – Year 2/3	Autumn	Spring	Summer
	Time Detectives (History focus)	Active Planet (Geography focus)	Secret Scientists (Science focus)
Big question for the term	What's the evidence? Who were the Romans? Who founded Rome? When did the Romans invade Britain and why? Who was Julius Caesar and how many times did he try to invade Britain? How long did the Romans stay in Britain? Why did they leave? Why was the Roman Empire important? What did the Romans give us? What made up Roman armour?	What do celebrations look like around the world? Why do people celebrate? What do people celebrate? How do people around the world celebrate? Where in the world do these celebrations take place?	How are materials made? Where do we find natural materials? What materials were most commonly used during the Stone Age and the Iron Age? What were they used for? How are those materials used today? What is the rock cycle? What are the different layers of soil? What are fossils? How are they formed? What is a food chain? What are producers, predators and prey? What would a prehistoric food chain look like in comparison to one today? https://www.ks2history.com/stone-age-curriculum-ideas
WOW start	Roman Day	Exeter Cathedral and Mosque	Fizz Pop Science Day
English	Daily phonics, reading, handwriting No Nonsense Grammar and Spellings Twinkl Spellings Programme Non-Nonsense Literacy Text that Teach	Daily phonics, reading, handwriting No Nonsense Grammar and Spellings Twinkl Spellings Programme Non-Nonsense Literacy Text that Teach	Daily phonics, reading, handwriting No Nonsense Grammar and Spellings Twinkl Spellings Programme Non-Nonsense Literacy Text that Teach Create your own narrative based on Stone Age Boy (see the KS2History Stone Age Boy planning unit)

			<p>Write non-chronological reports about an aspect of prehistoric life</p> <p>Write instructions for How to Wash a Woolly Mammoth (see the KS2History Woolly Mammoth planning unit)</p> <p>Create a visitor guide to Stone Henge.</p> <p>Create a newspaper report about the discovery of Skara Brae</p> <p>Write book reviews for a book about the Stone, Bronze or Iron Age (check out our book reviews to get you started)</p>
Mathematics	<p>White Rose Maths NCETM</p> <p>Roman Numerals</p> <p>Measuring shadows to tell time.</p>	<p>White Rose Maths NCETM</p>	<p>White Rose Maths NCETM</p> <p>Map out a prehistoric settlement like Skara Brae on a grid using co-ordinates.</p> <p>Design a prehistoric counting system (like this Nrich challenge)</p> <p>Work out how many years ago the Stone, Bronze and Iron Ages were.</p> <p>Make an accurate model of Stone Henge using scale.</p> <p>Compare the lengths and heights of different prehistoric animals.</p> <p>Weigh different rocks or fossils and record in a graph.</p> <p>Investigate the circumferences of different stone circles.</p>
Science	<p>Animals including humans</p> <p>Living things and their habitats</p> <p>Uses of everyday materials</p>	<p>Uses of everyday materials</p> <p>Plants</p>	<p>Forces and magnets</p> <p>Light</p> <p>Rocks</p>

	Light and shadow		<p>Uses of Everyday Materials Potions</p> <p>Investigate the rock cycle (we <u>suggest this crayon rock cycle idea</u>)</p> <p>Find out about how fossils are formed</p> <p>Investigate materials: stone vs. bronze vs. iron</p> <p>Learn about different layers of soil (here is a <u>great activity</u>)</p> <p>Investigate the best material for new trousers for Ug for the book <u>Ug: Boy Genius of the Stone Age</u></p> <p>Learn about prehistoric animals and their food chains</p> <p>Use caves as a starting point for learning about light and shadows (you could make shadow puppets of prehistoric animals)</p>
Art and Design	<p>Resistance art - dream jars (Roald Dahl Day - RDD)</p> <p>Quentan Blake style paintings (RDD)</p> <p>Firework chalk artwork</p> <p>CD case mosaics</p> <p>Roman coins</p>	<p>Henna patterns</p> <p>Rangoli patterns</p> <p>Chinese lanterns</p> <p>Chinese dragons</p>	<p>Stone Age - cave paintings.</p> <p>Animal prints</p> <p>Stone Age necklaces</p> <p>Make natural paints</p> <p>Stone Henge pastel work</p> <p>Celtic designs from the Iron Age</p>
Computing	<p>Rising Star - Part 1</p> <p>Internet safety, bee bops to find UK on a map, Ipad apps, researching using the internet.</p>	<p>Rising Star - Part 2</p> <p>Internet safety,</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>Rising Star - Part 3</p> <p>Internet safety,</p> <p>Create and debug simple programs and design, write and debug programs.</p>
Design and Technology	Design a new chocolate bar (RDD)	Diva lamps	Design and build a biscuit Stone Henge

	<p>Roman bread Roman catapult Roman swords, shields and helmets Roman pottery Roman jewellery</p>	<p>Indian jewellery Chinese dragons</p>	<p>Design and make an Iron Age roundhouse Build a prehistoric shelter and evaluate the materials and construction of it. Design and create a blanket for the baby from the book Cave Baby. Find out about the invention of the wheel and build a moving cart.</p>
Geography	<p>Geographical skills: using maps. Atlases and globes and using compass directions and locational and directional language.</p> <p>Y2 Location knowledge: continents and oceans/countries and capital cities of the UK.</p> <p>Y3 Locational knowledge: locate the world's countries, name and locate countries and cities of the UK and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Geographical skills: using maps and photographs.</p> <p>Y2 Human and physical geography: seasonal and daily weather patterns, in comparison to other areas of the world, such as India</p> <p>Y3: Physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Y2 Place knowledge: contrasting a small area of the UK and a small area in a non-European country.</p> <p>Y3 Place knowledge: study similarities and difference between a region of the UK, a European country and a region within North/South America.</p> <p>Find out where the best places to build Iron Age settlements are and why. Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages Find out about the settlement of <u>Skara Brae</u>. Make a visitor's guide to Stonehenge. Make a giant map of an Iron Age hillfort for your programmable robot.</p>
History	<p>The lives of significant individuals - Julius Caesar, Claudius, Boudicca, Alexander the Great.</p> <p>Events beyond living memory - the Roman Empire.</p>	<p>How countries have evolved over time? When did the religious festivals begin? Events beyond living memory that are significant and celebrated</p>	<p>Significant historical events, people and places in their own locality.</p> <p>Changes in Britain from the Stone Age to the Iron Age.</p>

	The Roman Empire and its impact on Britain (links to KS1 outcome: Significant historical events, people and places in their own locality).	through festivals.	
Music	Charanga Musical School Glockenspiels Christmas Play	Charanga Musical School Bhangra music	Charanga Musical School Find out about prehistoric musical instruments Research <u>Stone Age musical stones</u> and have a go at making your own set Create and perform raps about Stone Age life Make up your own lullaby to sing to the baby from the book <u>Cave Baby</u> Compose music for a journey through a cave
Physical Education	Daily mile Brain break exercise videos in class PE sessions with PE Specialist Real PE	Daily mile Brain break exercise videos in class PE sessions with PE Specialist Real PE	Daily mile Brain break exercise videos in class PE sessions with PE Specialist Real PE
PSHE	Health and well-being. Family Values: friendship, respect and peace	Living in the wider world. Own celebrations - what do they celebrate and why? Family Values: Truthfulness and honesty, love and hope	Relationships and bullying. Family Values: trust, thankfulness and courage
Religious Education	Leaders and Teachers	Celebrations Worship pilgrimage and Sacred Places	Symbols Religious Expression
Britishness (Democracy, Rule of Law, Individual Liberty- pupil voice,	School Council Classroom Agreement P4C Assemblies Guy Fawkes	Celebrations of different faiths and religions Easter Chinese New Year	St Georges Day (Also see school policy)

freedom of expression, reflection, Mutual Respect, Tolerance of those with different faiths or beliefs)	Remembrance Day Esafety Christmas Pantomime (Also see school policy)	Diwali Eid Christmas Holi Ramadan (Also see school policy)	
Possible trips and visitors	Roman Soldier	Exeter Cathedral and Mosque Sunrise multicultural group	Fizz Pop Science
WOW celebration with parents	Share our learning journey with the parents, including art work, written work, pictures from trips and lessons. Create a class museum and invite parents and other classes.	Showcase of Work Parent and Child Workshop (Sunrise Multicultural Group?)	Show Case of Work Fizz Pop Science Day with Parents