

Curriculum Map – Proposed areas of study, changes may be made to respond to needs of children, current events and unexpected learning opportunities

Year A 2017-2018

Class/Year Groups: Class Lyn – Year 2	Autumn	Spring	Summer
	<b>Time Detectives</b> (History focus)	<b>Active Planet</b> (Geography focus)	<b>Materials Matter</b> (Science focus)
<b>Big question for the term</b>	<b>What's the evidence?</b>  When did the fire start? What caused the fire? How was the fire put out? How long did the fire burn for? How did people flee the fire?	<b>What is the difference between hot and cold?</b>  Place Knowledge – What are the climate differences between Africa, the UK and Alaska? Where is Africa? Where is Alaska? What is the weather like in Africa, the UK and Alaska? How are the animals adapted to their habitats?	<b>Materials matter – how and why?</b> <b>Is plastic good or bad?</b>  How are materials made? Where do we find natural materials? What man made materials do we use? What is recycling?
<b>WOW start</b>	Trip to Arlington Court and Barnstaple Fire Station.	Exmoor Zoo	Construction challenge Visit from Mrs Recycle.
<b>English</b>	Daily phonics, reading, handwriting, grammar and spellings. The Great Fire of London by Liz Gogerly Transport (non-chronological report). How to Wash a Woolly Mammoth by Robinson and Hindley. Diary writing. Recount of trip to the fire station. Remembrance poetry	Daily phonics, reading, handwriting, grammar and spellings. Non-nonsense literacy. Text that teach How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley. Hot and Cold – Non Fiction What Happens When – Delphine Recount Writing	Daily phonics, reading, handwriting, grammar and spellings. Non-nonsense literacy. Text that teach. Now you Know Science. Transport (non-chronological report). Explanation texts. Instructional texts.
<b>Mathematics</b>	White Rose Maths NCETM	White Rose Maths NCETM	White Rose Maths NCETM
<b>Science</b>	Light sources, fire resistant materials, heating and cooling (fire), irreversible changes (bread making and staining paper), water resistance (boats)	Animals, including humans - (sorting wildlife into groups – comparing and contrasting, animal food chains, how animals are suited to their environments – using camouflage/their senses for protection etc)	Everyday materials – distinguishing between objects and the materials that they are made from; identifying everyday materials; describing properties of everyday materials and comparing groups of materials based on their properties.

		Hot and cold – freezing, boiling, melting, evaporation. Seasonal changes – weather charts.	
<b>Art and Design</b>	3D London Town (made and painted), silhouettes of London buildings, tea bag staining (diary entries), coat of arms, fire collage, sketch St Paul's Cathedral. Make a museum artefact.	Drawings of animals African paintings African jewellery	Building tents from a range of materials – which is the best and why? Textured pictures using different materials – e.g. sand painting.
<b>Computing</b>	Rising Star – Part 1 Internet safety, bee bops to find UK on a map, Ipad apps, researching using the internet.	Rising Star – Part 2 Internet safety, Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Rising Star – Part 3 Internet safety, Create and debug simple programs and design, write and debug programs.
<b>Design and Technology</b>	Making bread/cakes, making boats and making Tudor houses. Make a museum artefact.	Animal wooden spoon puppets. Play dough or clay animals. Potato prints – bright colours/animal pattern prints. Design your own animal.	Building sculpture from a range of materials – which is the best and why? Making instruments from junk – junk band.
<b>Geography</b>	Geographical skills and locational knowledge - Where is London? - Similarities and differences between London and Bratton Fleming.	Geographical skills: using maps and photographs. Human and physical geography: seasonal and daily weather patterns, in comparison to other areas of the world, such as Africa or Alaska.	Locational and place knowledge: uncovering where materials come from. The negative impact of rubbish on the world.
<b>History</b>	The Great Fire of London – what happened? Who were the important people? How has fire safety changed since 1666? How did they get the fire under control? How has London changed since the Great Fire of London?	How countries have evolved over time? How have animals adapted over time?	The lives of significant individuals in the past who have contributed to national and international achievements. History of famous structures around the world, including transport, e.g. the Titanic, the first aeroplane, the first fire engine and car.
<b>Music</b>	Charanga Musical School – Hey You! Ho! Ho! Ho!  Recorders - London's Burning	Charanga Musical School – Zoo Time. Benjamin Britten – There was a monkey. Exploring instruments and identifying their different sounds. Twinkl music – weather songs. African drumming.	Charanga Musical School –  Junk band.

Physical Education	Dance – fire dances with simple movement patterns. Tennis related activities. Swimming and gymnastics	Real PE scheme.	Real PE scheme. Sports Day
PSHE	Belonging to a community and a new class, questions to ask during our visit to the fire station, road safety (in preparation for our trip), fire safety. Family Values: friendship, respect and peace	Healthy lifestyles and living in the wider world – links to water aid and poverty in Africa. Family Values: Truthfulness and honesty, love and hope	Relationships and bullying.  Family Values: trust, thankfulness and courage
Religious Education	Believing and story / leaders and teachers	Celebrations / worship pilgrimage and sacred places	Symbols / religious expression
Britishness (Democracy, Rule of Law, Individual Liberty- pupil voice, freedom of expression, reflection, Mutual Respect, Tolerance of those with different faiths or beliefs)	School council – democracy Classroom Agreement – The Rule of Law Guy Fawkes Remembrance day Esafety Whole school pantomime See school policy	Easter, and different faiths and religions.  See school policy	St Georges Day play through English and drama, performance and family tea party.  See school policy
Possible trips and visitors	London visit (a visit to Pudding Lane and St Paul's Cathedral. Compare and contrast the architecture to today – how have the buildings changed?) Fire station Arlington Court history of carriages Fire building	Exmoor Zoo visit class	Arlington Court – shelter building Broomhill Sculpture Gardens Mrs Recycle Rosemoor Gardens
WOW celebration with parents	Share our learning journey with the parents, including art work, written work, pictures from trips and lessons. Create a class museum and invite parents and other classes.	Showcase of work. Make a class tropical forest and zoo museum? Class assembly.	Show case of work – Art gallery. Junk Band.