2. What will the children know?

Children will know:

- why we celebrate
- what we celebrate
- when we celebrate
- how we celebrate

Children will learn about the things that they celebrate with their families and within their locality, such as birthdays, weddings, Christmas, Bon Fire Night and New Year.

Children will learn about celebrations around the world including Chinese New Year, Diwali, Holi and Ramadan.
8. Skills

Please see curriculum plan.
7. Local to global

Children will compare local celebrations to celebrations that take place around the world. They will look at the similarities and differences between these - thinking carefully about what, when and how different people celebrate celebrate. For instance, children will compare our New Year celebrations to the Chinese New Year.

Bratton Fleming C P School
Spring Term Celebrations
Year R/1/2/3
3. What will every learner experience?
St Peter's Church
World Book Day Pancake Day Exeter Cathedral Exeter Mosque Cultural Diversity Day Cooking foods from celebrations

1. What will the children understand?
T $\sigma$ understand what celebrations look like around the world?
2. Wow products Easter Service Pretend wedding Visit to a Church, Cathedral,
Mosque and/or Synagogue. Cooking foods from celebrations around the world. Party
3. What will the children wonder about?
Why do people celebrate?
What do people celebrate?
When do people celebrate?
How do people celebrate?

How do people celebrate around the world?
Do people around the world celebrate the same things?
Do they celebrate in the same way?
Where in the world do these celebrations take place?
5. What novels and poetry will the learn through?

It's my Birthday by Helen Oxenbury Boa's Bad Birthday by Jeanne Willis
Chinese New Year by Grace Jones How to Dress up as a Book Character Haikus, Sense Poems and Acrostic Poems to be written about different celebrations.

