

Curriculum Map – Proposed areas of study, changes may be made to respond to needs of children, current events and unexpected learning opportunities

Year A

Class/Year Groups: Class Lyn – Year 1/2	Autumn	Spring	Summer
	Time Detectives (History focus)	Active Planet (Geography focus)	Materials matter (Science focus)
Big question for the term	What's the evidence? When did the fire start? What caused the fire? How was the fire put out? How long did the fire burn for? How did people flee the fire?	How does the world change? Place Knowledge – Madagascar – What are the climate differences between Madagascar and the UK? Where is Madagascar? Why is it hot in Madagascar? How are the animals adapted to their habitat?	Materials matter – how and why? How are materials made? Where do we find natural materials? What man made materials do we use? What is recycling?
WOW start	Trip to Arlington Court and Barnstaple Fire Station.	Longleat or Paignton Zoo	Construction challenge Visit from Mrs recycle.
English	Daily phonics, reading, handwriting, grammar and spellings. The Great Fire of London by Liz Gogerly Transport (non-chronological report). How to Wash a Wolly Mammoth by Robinson and Hindley. Diary writing. Recount of trip to the fire station. Remembrance poetry	Daily phonics, reading, handwriting, grammar and spellings. Meerkat Mail by Emily Gravett. Fatou, Fetch the Water by Neil Griffiths. Reptiles by Angela Royston. Lord of the Forest by Caroline Pitcher. Non-chronological reports. Descriptive writing.	Daily phonics, reading, handwriting, grammar and spellings. Now you Know Science: What's it Made of? How to Wash a Wolly Mammoth by Robinson and Hindley. Transport (non-chronological report). Explanation texts. Instructional texts.
Mathematics	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.
Science	Light sources, fire resistant materials, heating and cooling (fire), irreversible changes (bread making and staining paper), water resistance (boats)	Animals, including humans and seasonal changes - (sorting wildlife into groups – comparing and contrasting, animal food chains, how animals are suited to their environments – using	Everyday materials – distinguishing between objects and the materials that they are made from; identifying everyday materials; describing properties of everyday materials and comparing groups of materials based on

		camouflage/their senses for protection etc).	their properties.
Art and Design	3D London Town (made and painted), silhouettes of London buildings, tea bag staining (diary entries), coat of arms, fire collage, sketch St Paul's Cathedral. Make a museum artefact.	Drawings of animals and African, to accompany writing work. African paintings.	Building tents from a range of materials – which is the best and why?
Computing	Rising Star – Part 1 Internet safety, bee bops to find UK on a map, Ipad apps, researching using the internet.	Rising Star – Part 2 Internet safety, Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Rising Star – Part 3 Internet safety, Create and debug simple programs and design, write and debug programs.
Design and Technology	Making bread/cakes, making boats and making Tudor houses. Make a museum artefact.	Animal wooden spoon puppets. Play dough or clay huts. Potato prints – bright colours/animal pattern prints. Design and make a water feeder for a plant.	Building sculpture from a range of materials – which is the best and why?
Geography	Geographical skills and locational knowledge - Where is London? - Similarities and differences between London and Bratton Fleming.	Geographical skills: using maps and photographs. Human and physical geography: seasonal and daily weather patterns, in comparison to other areas of the world, such as Madagascar.	Locational and place knowledge: uncovering where materials come from.
History	The Great Fire of London – what happened? Who were the important people? How has fire safety changed since 1666? How did they get the fire under control? How has London changed since the Great Fire of London?	How countries have evolved over time. How have animals adapted over time?	The lives of significant individuals in the past who have contributed to national and international achievements. History of famous structures around the world, including transport, e.g. the Titanic, the first aeroplane, the first fire engine and car.
Languages (KS2)			
Music	Charanga Musical School – Hey You! Ho! Ho! Ho! Recorders - London's Burning	Charanga Musical School – Zoo Time. Benjamin Britten – There was a monkey. Exploring instruments and identifying their different sounds. Listen to and play African music.	Charanga Musical School – Glockenspiel Stage 1 Reflect, Rewind and Replay

Physical Education	Dance – fire dances with simple movement patterns. Tennis related activities. Swimming and gymnastics	Ball skills – throwing, catching, kicking, receiving. volleysport	Team games. Athletic activities Kwik cricket, sports day
PSHE	Belonging to a community and a new class, questions to ask during our visit to the fire station, road safety (in preparation for our trip), fire safety. Family Values: friendship, respect and peace	Healthy lifestyles and living in the wider world – links to water aid and poverty in Africa. Family Values: Truthfulness and honesty, love and hope	Relationships and bullying. Family Values: trust, thankfulness and courage
Religious Education	Believing and story / leaders and teachers	Celebrations / worship pilgrimage and sacred places	Symbols / religious expression
Britishness (Democracy, Rule of Law, Individual Liberty- pupil voice, freedom of expression, reflection, Mutual Respect, Tolerance of those with different faiths or beliefs)	School council – democracy Classroom Agreement – The Rule of Law Guy Fawkes Remembrance day Esafety Whole school pantomime See school policy	Easter, and different faiths and religions. See school policy	St Georges Day play through English and drama, performance and family tea party. See school policy
Possible trips and visitors	London visit (a visit to Pudding Lane and St Paul's Cathedral. Compare and contrast the architecture to today – how have the buildings changed?) Fire station Arlington Court history of carriages Fire building	Longleat Paignton zoo Exmoor Zoo visit class Ranger Russ	British Science Museum A production company Lynton and Lynmouth Railway Barnstaple bridges Arlington Court – carriages/shelter building Broomhill Sculpture Gardens
WOW celebration with parents	Share our learning journey with the parents, including art work, written work, pictures from trips and lessons. Create a class museum and invite parents and other classes.	Showcase of work. Make a class tropical forest and zoo museum? Class assembly.	Show case of work – Art gallery.

Class/Year Groups	Autumn	Spring	Summer
	People of the Past (History focus) How have people made a difference? See space topic web	Magical Maps (Geography focus)	Weird, Wild and Wonderful (Science focus)
Big question for term	Who was Neil Armstrong? What did he do? Why was it so significant?	Where in the world is Bratton Fleming? Leading onto looking at the countries and capital cities in the UK. Then the second half term, compare a place in the UK to India.	What makes our planet unique? The life cycles of things on Earth. Plants – structure, ones you can eat, art work (leaf prints).
WOW start	Spaceman in your school. Space dome. Space themed WOW day	Village walk – children to take pictures of key areas around Bratton Fleming. Create a class village map.	Arlington – relevant packages??
English	Labelling rockets Instructions – making rockets, Instructions - dressing like an astronaut (How to dress like a book character) Writing kit lists Describing the moon Postcard from the moon Story writing (The Boy Who Cried Ninja) Biography – Neil Armstrong	Labelling our maps. Recount of our walk. Non-fiction – compare and contrast – homes. Non-fiction books – London, Ireland.	Explanations of life cycles. Story writing – adapt the hungry caterpillar Story writing/description – a day in the life of the butterfly. Non-fiction writing – parts of the body Labelling plants and the body. Information – what do plants need to grow Instructions – how to plant a seed/bean Jack and the Beanstalk – rewrite the story Diary – growth of a bean
Mathematics	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.	Number Sense, Additive reasoning, Multiplicative reasoning, Geometric reasoning – on going, year appropriate learning goals taken from rising stars Planning Framework for maths. Context linked to termly theme where possible.
Science	Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense. Describe the importance of exercise, eating the right amounts of different types of food and hygiene. Talk about living things (humans) and what they need to survive. (Discuss how this is enforced in	Observe changes across the four seasons and describe weather associated with the seasons and how day length varies.	Wild and garden plants and trees Structure of a common flowering plant Life cycle of humans – recap body parts. Life cycles of animals with links to food chains. Life cycles of plants and trees linking to the structure of them.

	<p>space.)</p> <p>Materials – identify and name everyday materials and their physical properties.</p> <p>Light sources, including the sun.</p> <p>Rockets – push, cause and effect.</p>		
Art and Design	<p>Printing a rocket picture using finger paint</p> <p>Constellation art</p> <p>Chalk pastel ‘space window’</p> <p>Creating a universe in a jar</p> <p>Portrait of Neil Armstrong</p> <p>Draw an alien</p>	<p>Artwork based on the four seasons.</p> <p>Maps, henna, rangoli patterns, observational drawings of Bratton.</p>	<p>Leaf prints, leaf rubbings, vegetable prints, tree rubbings, flower pressing, animal drawings, make observational drawings of a plant as it grows, create paper plate life cycles, paint/print symmetrical butterflies.</p>
Computing	<p>Rising Star – Part 1</p> <p>Internet safety, bee bots to move around ‘space maps’, iPad research on planets, creating space pictures, create animation of rocket launching.</p>	<p>Rising Star – Part 2</p> <p>Bee bots</p>	<p>Rising Stars – Part 3</p>
Design and Technology	<p>Build a rocket</p> <p>Design and build a moon buggy</p> <p>Design a new gadget to be used on the moon.</p>	<p>Build a model of the school</p> <p>Binoculars</p>	<p>Paper making</p> <p>Shoe box gardens</p> <p>Make a Jack and the Beanstalk board game</p>
Geography	<p>Countries with space travel</p> <p>Map Neil Armstrong’s journey</p> <p>Plot space routes</p> <p>The moons structure</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, Compass directions 	<p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Research plants from the local area.</p> <p>Research plants and animals that only grow/live in certain climates.</p>
History	<p>Neil Armstrong</p> <p>First moon landing</p> <p>Recent trips to the moon</p> <p>Historical events/people/places in local area.</p>	<p>History group – talk about Bratton Fleming and how it has changed – John Blackett.</p> <p>Significant places in their locality.</p> <p>Significant events in their locality – Lynton</p>	<p>Significant people – look at those that have created medicines and vaccines to help people live longer.</p>

		flooding, steam train through Station road.	
Languages (KS2)			
Music	Charanga musical school	Charanga musical school	Charanga musical school
Physical Education	Swim and gym? Leap into Life Space dance Throwing and catching	Swim and gym? Leap into Life Team games	Leap into Life The life cycle of a plant dance.
PSHE	SC to teach during PPA time.	SC to teach during PPA time.	SC to teach during PPA time.
Religious Education	SC to teach during PPA time	SC to teach during PPA time	SC to teach during PPA time
Britishness (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those with different faiths or beliefs)	School council – democracy Classroom Agreement – The Rule of Law Guy Fawkes Remembrance day Esafety Whole school pantomime See school policy	Study of the local area, local people and local events. Following school rules, family values, capital cities, tolerance of those with different faiths and beliefs.	Following school rules, family values, safety, looking at plants and animals from the local area.
Possible trips and visitors	Space Odyssey/science domes	Walk around Bratton Fleming History group	Arlington, gardening groups, Rosemoor.
WOW celebration with parents	Show space dance Family workshop with space themed/Christmas activities	Indian dance Showcase of work	Showcase of work